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Reg. No. :

Name :

Fourth Semester M.A. Degree Examination, July 2024

English Language and Literature

EL 542 : ENGLISH LANGUAGE TEACHING : THEORY AND PRACTICE

(2022 Admission)

Time: 3 Hours

Max. Marks : 75

I. Answer any five of the following questions in about 50 words each.

1. Explain Behaviorism.
2. Differentiate between IELTS and TOEFL.
3. What is Blended Learning?
4. Write a note on the Audiolingual Method.
5. Explain language lab.
6. What is role play?
7. Explain Multiple Intelligence.
8. What is microteaching?

(5 × 2 = 10 Marks)

II. Answer any five of the following questions in about 100 words.

9. What are the two key concepts in evaluation?
10. Comment on the difficulties in teaching English to Indian students.
11. Explain Inquiry Based Learning and Embodied learning.

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12. What are Eclectic Methods?
13. What is Chomsky's theory of language learning?
14. Explain the features of Communicative Language Teaching.
15. What is the difference between formative and summative assessments?
16. Briefly explain the use of e-resources in ELT.

(5 × 4 = 20 Marks)

- III. Answer any **three** of the following choosing two from Group A and one from Group B.

Group A

17. How to apply embodied learning in your language classroom?
18. Explain the language acquisition theory in ELT.
19. Discuss the role of instructional aids in ELT.
20. Elaborate on the different forms of language testing.

Group B

21. Prepare a lesson plan on the following text:

The Old Prison

– Judith Wright

The rows of cells are unroofed,
a flute for the wind's mouth,
who comes with a breath of ice
from the blue caves of the south.

O dark and fierce day:
the wind like an angry bee
hunts for the black honey
in the pits of the hollow sea.



Waves of shadow wash
the empty shell bone-bare,
and like a bone it sings
a bitter song of air.

Who built and laboured here?
The wind and the sea say
-Their cold nest is broken
and they are blown away-
They did not breed nor love,
each in his cell alone
cried as the wind now cries
through this flute of stone.

22. Prepare a lesson plan to teach nouns with the passage given below:

The girls went to the mall with their mother. First, they stopped and looked at the hamsters, puppies, kittens, mice and birds. Next, they wanted to check out the store with toys. They looked at the dolls, jacks and jump ropes. While they were walking around, they saw their teacher, their neighbor and the librarian at the mall! The girls left and went home. They were exhausted and hungry. When they arrived home, their first stop was the kitchen. They grabbed a snack and ate it in their bedroom. After resting for a while, the girls decided to play outside.

(3 × 15 = 45 Marks)

