

Reg. No.:

Name:.....



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University of Kerala

First Semester Degree Examination, November 2024

Four Year Under Graduate Programme

Discipline Specific Core Course

HISTORY

UK1DSCHIS103 - HISTORY OF HUMAN RIGHTS MOVEMENTS

Academic Level: 100-199

Time: 2 Hours

Max.Marks:56

Part A.

Answer All Questions, Objective Type. 1 Mark Each.

(Cognitive Level: Remember/Understand)

6 Marks. Time: 5 Minutes

Qn. No.	Question	Cognitive Level	Course Outcome (CO)
1.	UN Charter was signed on	Remember	CO 1
2.	Name the state related to Endosulfan tragedy.	Remember	CO 4
3.	Identify the leader of English Abolitionist Movement.	Understand	CO 2
4.	Which civil rights activist's actions led to the Montgomery Bus Boycott in 1955?	Understand	CO 2
5.	Apartheid existed in	Understand	CO 3
6.	Expand the term "SEWA"	Understand	CO 4

Part B.

Answer All Questions Answer in two or three sentences. 2 Marks Each.

(Cognitive Level: Understand/Apply)

10 Marks. Time: 20 Minutes

Qn. No.	Question	Cognitive Level	Course Outcome (CO)
7.	Describe the importance of Slavery Convention of 1926.	Understand	CO 2
8.	Discuss significance and implications of the Emancipation Proclamation.	Understand	CO 2
9.	Interpret CEDAW.	Apply	CO 4
10.	State the significance of International Non-Violence Day.	Apply	CO 3
11.	Identify the significance of the Montgomery Bus Boycott.	Apply	CO 3

Part C.

Answer all 4 questions, choosing among options within each question.

Short Answer. 4 Marks Each. (Cognitive Level: Apply/Analyse)

16 Marks. Time: 35 Minutes

Qn. No.	Question	Cognitive Level	Course Outcome (CO)
12.	Elucidate the Generation Classification of Human Rights. OR What is ICCPR. Classify the major rights protected by the ICCPR ?	Apply	CO 1
13.	Illustrate the significance of Lincoln-Douglas Debates of 1858 ? OR Sketch the contributions of Nelson Mandela to the protection of Human Rights in South Africa.	Apply	CO 2
14.	Interpret the Asiatic Law Amendment Act of 1907? OR Examine the impact of Jim Crow laws which created racial segregation in Southern USA.	Analyze	CO 3
15.	Analyse the major interference of human rights violation related to tribal land struggle movements in India. OR Evaluate the achievements of peasant movements in India.	Analyze	CO 4

Part D.

Answer all 4 questions, choosing among options within each question.

Long Answer Questions. 6 Marks Each (Cognitive Level: Analyse/Evaluate)

24 Marks Time: 60 Minutes

Qn. No.	Question	Cognitive Level	Course Outcome (CO)
16.	Define Human Rights. Analyse the various approaches to Human Rights? OR Appraise the significance of the Universal Declaration of Human Rights as a landmark document in the history of human rights.	Analyse	CO 1
17.	Assess the major causes and results of the American Civil War? OR Appraise the role of the Abraham Lincoln in protecting the Human Rights of Americans.	Evaluate	CO 2
18.	Evaluate the major environmental movements in India, with a special emphasis on the Narmada Bachao Andolan. OR Estimate the achievements of the Chipko Movement.	Evaluate	CO 4
19.	Estimate the contributions of Martin Luther King to the civil rights movement in America. OR Evaluate Mahatma Gandhi's activities in South Africa for the advancement of human rights for the Indian community in the region.	Evaluate	CO 3