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University of Kerala

First Semester Degree Examination, November 2024
Four Year Under Graduate Programme
Discipline Specific Core Course
ECONOMICS

## UK1DSCECO100 - PRINCIPLES OF ECONOMICS

Academic Level: 100-199

Time: 2 Hours

Max. Marks:56

## Part A.

Answer All Questions, Objective Type. 1 Mark Each. (Cognitive Level: Remember/Understand)
6 Marks. Time: 5 Minutes.

Qn. No.	Question	Cognitive Level	Course Outcome (CO)
1.	Which of the following is a determinant of demand?	Remember	CO-1
	a) Production cost b) Price of the good		
	c) Weather conditions d) Government subsidies		
2.	Which of the following is a feature of a capitalist	Remember	CO-2
	economy?		
	a) Public ownership of resources b) Government control of		
	production		
	c) Private ownership of resources d) Central planning of		
	all economic activities		
3.	What is "Comparative Advantage" in international	Understand	CO-1
	trade?		
	a) Countries can produce more goods at home without		
	relying on foreign trade		
	b) Countries that trade with each other can consume more		
	than they would in isolation		
	c) Trading nations always experience a loss in overall		
	production		
	d) Trade reduces economic growth		

4.	What is consumer surplus?	Understand	CO-1
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	a) The difference between total cost and total revenue		
	b) The difference between what consumers are willing to		
	pay and what they actually pay		
	c) The additional revenue earned by producers		
	d) The quantity of goods left unsold in the market		
5.	What does the "business cycle" describe in	Understand	CO-1
	macroeconomics?		
	a) The constant increase in production in an economy		,
	b) The periodic fluctuations in economic activity, such as		
	expansion and recession		*
	c) The relationship between supply and demand		
	d) The flow of goods and services between consumers and		
	producers		1
6.	Which of the following is a characteristic of normative	Understand	C0-1
	economics?	,	
	a) Describes facts and data about the economy		-
	b) Suggests value-based judgments and opinions		
	c) Deals only with supply and demand	-	
	d) Is purely based on mathematical models		

Part B.

Answer All Questions, Two-Three sentences. 2 Marks Each.
(Cognitive Level: Understand/Apply)
10 Marks. Time: 20 Minutes

Qn. No.	Question	Cognitive Level	Course Outcome (CO)
7.	Express the meaning of development in an economic context, and how does it differ from economic growth?	Understand	
ı	Discuss how shifts in the supply curve occur and what factors can cause these shifts.	Understand	CO-2
9.	Apply the concepts of development and growth to evaluate India's economic strategies.	Apply	CO-1
10.	Apply the concept of national income accounting to evaluate a country's economic performance.	Apply	C0-3
	Apply the concept of trade-offs to a real-life economic decision you face.	Apply	CO-3

Part C.

Answer all 4 questions, choosing among options\* within each question. Short Answer,
4 Marks Each. (Cognitive Level: Apply/Analyse)16 Marks. Time: 35 Minutes,

Qn. No.	Question	Cognitive Level	Course Outcome (CO)
12. (	a) Identify the common growth problems faced by the developing economy with real-world examples.	Apply	CO-2
	OR b) Examine whether scarcity and choice influence individual decision-making in everyday life?		
13 (	a) Discuss the implications of business cycles for economic policy-making.  OR	Apply	CO-4
b	<ul> <li>Explain how a shift in the demand or supply curve can impact market prices and quantities in a market for consumer durables.</li> </ul>		
	<ul> <li>a) Evaluate the advantages and disadvantages of capitalism and socialism regarding economic efficiency and equity.         OR         b) Examine absolute advantage and how it differs from the comparative advantage in international trade.</li> </ul>	Analyze	CO-3
	(a) Compare total, variable, and fixed costs and analyze their implications for decision-making in production.  OR	Analyze	CO-3
1 1	b) Explain the three methods used to measure Gross  Domestic Product (GDP) and provide an example.		

Part D.
Answer all 4 questions, choosing among options\* within each question. Long Answer.
6 Marks Each. (Cognitive Level: Analyse/Evaluate/Create) 24 Marks. Time: 60 Minutes.

Qn. No.	Question	Cognitive Level	Course Outcome (CO)
16.	<ul> <li>(a) Analyze the roles of microeconomics and macroeconomics in understanding market economies         OR</li> <li>(b) Discuss the role of international trade in economic development. What are the potential drawbacks of relying on trade for economic growth?</li> </ul>	Analyze	CO-4
17.	(a) Evaluate the characteristics of a mixed economy and its advantages and disadvantages. How does a mixed economy address economic challenges?  OR	Evaluate	CO-3
	b) Evaluate the relationship between inflation and unemployment using the Phillips Curve. and what the implications for economic policy are.		

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18	(a) Evaluate the key differences between developing and developed countries in terms of economic structures and social indicators; how do these differences impact their respective paths to development?  OR	Evaluate	CO-3
	(b) Evaluate the concepts of elasticity and consumer surplus. How do they relate to consumer behavior and market efficiency?		
19.	(a) Comprehensively demonstrate the circular flow of income model. How does this model illustrate the interactions between different sectors of the economy?  OR	Apply	CO-3
	b) Give a critical analysis of positive and normative economics. How do these two branches contribute to economic theory and policy-making?		

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