

Reg. No.:

Name:.....



UT609

University of Kerala

First Semester Degree Examination, November 2024

Four Year Under Graduate Programme

Discipline Specific Core Course

HISTORY

UK1DSCHIS103 - HISTORY OF HUMAN RIGHTS MOVEMENTS

Academic Level: 100-199

Time: 2 Hours

Max.Marks:56

Part A.

Answer All Questions, Objective Type. 1 Mark Each.

(Cognitive Level: Remember/Understand)

6 Marks. Time: 5 Minutes

Qn. No.	Question	Cognitive Level	Course Outcome (CO)
1.	Name the major human rights treaty signed in 1976.	Remember	CO 1
2.	What was the name of the civil rights document that emerged from the French Revolution?	Remember	CO 1
3.	The Quakers Movement is associated with the abolition of	Understand	CO 2
4.	In which district of Kerala, did the Chengara land struggle take place?	Understand	CO 4
5.	Silent Valley Movement started in the year	Understand	CO 4
6.	Who introduced the Kansas-Nebraska Bill in the United States Senate?	Understand	CO 3

Part B.

Answer All Questions , Two-Three sentences. 2 Marks Each.

(Cognitive Level: Understand/Apply)

10 Marks. Time: 20 Minutes

Qn. No.	Question	Cognitive Level	Course Outcome (CO)
7.	Discuss the contributions of Desmond Tutu to the anti-apartheid movement.	Understand	CO 3
8.	Discuss the significance of Chipko Movement.	Understand	CO 4
9.	Explain the term Apartheid.	Apply	CO 2
10.	Explain any two definitions on Human Rights.	Apply	CO 1
11.	Illustrate the significance of the Montgomery Bus Boycott.	Apply	CO 2

Part C.

Answer all 4 questions, choosing among options within each question.

Short Answer. 4 Marks Each. (Cognitive Level: Apply/Analyse)

16 Marks. Time: 35 Minutes

Qn. No.	Question	Cognitive Level	Course Outcome (CO)
12.	Identify and explain the different approaches to the study of human rights. OR Explain the key principles outlined in the Declaration of the Rights of Woman and of the Female Citizen.	Apply	CO 1
13.	Illustrate briefly the contributions of William Wilber Force. OR Demonstrate the significance of Emancipation Proclamation in the abolition of slavery in America.	Apply	CO 2
14.	Analyse the role of Quakers in the abolition of slavery. OR Analyse the significance of the Slavery Convention of 1926 in eradicating slavery.	Analyse	CO 2
15.	Evaluate the importance of the Gettysburg speech of Abraham Lincoln. OR Examine the key tenets of Gandhian ideology on human rights.	Analyse	CO 3

Part D.

Answer all 4 questions, choosing among options within each question.

Long Answer. 6 Marks Each. (Cognitive Level: Analyse/Evaluate)

24 Marks. Time: 60 Minutes

Qn. No.	Question	Cognitive Level	Course Outcome (CO)
16.	Assess the role of Nelson Mandela in the campaign against racial discrimination in South Africa. OR Evaluate the significance of civil rights movements led by Martin Luther King in America.	Evaluate	CO 3
17.	Analyse the impact of Dalit movements on the social life of India after independence. OR Analyse the major factors that led to the Santhal Rebellion.	Analyse	CO4
18.	Appraise the major environmental protection movements in India and evaluate their contribution to sustainable development. OR Examine the legacy of Medha Patkar in the context of environmental protection in India.	Analyse	CO 4
19.	Estimate the significance of Universal Declaration of Human Rights? OR Assess the generation classification of human rights. Explain how it reflects the development of human rights over time.	Evaluate	CO1