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Discipline Specific Core Course

HISTORY

UK2DSCHIS100 - India - Early Social Formations

Academic Level: 100-199

Time: 2 Hours(120 Mins)

Max. Marks: 56

Part A.6 Marks: Time 5 Minutes. (Cognitive Level : Remember (RE)/Understand (UN)) Objective Type. 1 mark each, Answer all questions

Qn No.		\mathbf{CL}	СО
1	From where did the fragments of cotton discover? Options: A)A Lothal	RE	2
2	Name the first king known to have a standing army in ancient India	RE	4
3	Who is considered as the father of Indian archaeology?	UN	2
4	Name the first Tirthankara according to Jain tradition.	UN	4
	Identify the first Vedic text composed Options: A)A. Rigveda B)B. Atharvaveda C)C. Samaveda D)D. None of the above	UN	3
6	'Nyaya' or 'Niyati' related to which school of philosophy?	UN	4

Part B.10 Marks.Time:20 Minutes (Cognitive Level:Understand(UN)/Apply(AP))Two-three sentences.2 marks each.Answer all questions

Qn No	ι ι ι ι ι ι ι ι ι ι ι ι ι ι ι ι ι ι ι ι	CL	СО
7	What does the term "Sangam' 'refer in the context of Tamil literature?	UN	1
8	Describe the main focus of the Aryan debate in historical studies.	UN	3
9	Interpret the term Varnasrama Dharma.	ΑP	3
10	Mention any two changes happened in the life of man after the beginning of agriculture.	AP	1

Qn No		CL	CO
11	Illustrate the importance of Mother Goddess in Harappan Culture	ΑP	2

Part C.16 Marks.Time:35 Minutes.(Cognitive Level :Apply(AP)/Analyse(AN))Short Answer.4 marks each, Answer all 4 questions, choosing among options * within each question

Qn	questions, choosing among options " within each question	C.T.	
No.	Question	CL	CO
12	A) Explain the regional characteristics of chalcolithic culture in India. OR B) Demonstrate the evolution of religion and philosophy from the Rig Vedic to the Later Vedic period	АР	1, 3
13	A) Highlight the key features of the town planning system in the Indus cities. OR B) Neolithic Revolution effected a great transition in the life of early humans-Substantiate.	AP	2, 1
14	A) Discuss the reasons for the emergence of Buddhism as a popular religion in India. OR B) Examine the role of asceticism and non-violence in shaping Jain philosophy.	AN	4, 4
15	A) Analyse the characteristics of the Indus script. Assess the different attempts to decipher it. OR B) Examine the significance of the pre-historic sites of Bhimbedka and Edakkal in understanding the pre-historic culture in India.	AN	2, 1

Part D.24 Marks.Time: 60 Minutes.(Cognitive Level :Analyse(AN)/Evaluate(EV)/Create(CR)) Long Answer 6 Marks each.Answer all 4 questions choosing among options * within each question

Qn No.		\mathbf{CL}	CO
16	A)	AN	1, 4

Qn No		CL	СО
	Classify the sources of ancient Indian history and analyse their significance.		
	OR B)		
	Explain the meaning and ideologies of Buddhism		
	A) Evaluate the characteristic features of Indus valley civilization. OR		
17	B) Compare and contrast the societal and religious features of Vedic age.	EV	2, 5
18	A) Evaluate the economic and technological factors that contributed to the emergence of the Mahajanapadas during the 6th century BCE. OR B) Assess the emergence of social stratification in the later Vedic period and its impact on society.	EV	4, 5
19	A) Create the framework of a global campaign to promote the environmental ethics of Jainism and Buddhism. What would the campaign focus on, and how would it be implemented? OR B) Create a note on the Painted Grey Ware Culture. How it is different from other chalcolithic cultures.	CR	6, 4