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Reg. No. :

Name :

Fifth Semester B.A. Degree Examination, December 2022

Career Related First Degree Programme under CBCSS

Group 2(a) English and Communicative English

Vocational Course VI

CG 1571 : ENGLISH LANGUAGE TEACHING

(2013 – 2017 Admission)

Time : 3 Hours

Max. Marks : 80

I. Answer **all** questions each in a word or sentence.

1. What is micro teaching?
2. What do you mean by language acquisition device?
3. Explain Zone of Proximal Development.
4. What do you mean by the word 'hypothesis'?
5. Explain two-column Lesson Plan.
6. What do you mean by diagnostic test?
7. Name Piaget's most important theory.
8. What is communicative performance?
9. What is primary linguistic data?
10. Who was Skinner?

(10 × 1 = 10 Marks)

P.T.O.

II. Answer **any eight** each in a short paragraph not exceeding **50** words.

11. Explain the concept of a language lab.
12. Comment on the notion of behaviorism.
13. Describe the 'silent way' approach to learning.
14. Describe some of the fundamental principles of external evaluation.
15. Discuss the notion of constructivism.
16. Explain the principles of language acquisition.
17. Elucidate Pavlov's Classical Conditioning.
18. Explain the concept behind situational method.
19. What are the different types of tests?
20. Discuss the nature of the relationship between English Language Teaching and linguistics.
21. Explain the notion of 'teaching' in detail.
22. Elaborate the idea operant conditioning.

(8 × 2 = 16 Marks)

III. Answer **any six** each in a paragraph not exceeding 100 words.

23. Explain some of the fundamental principles of language teaching.
24. Discuss in detail the significance of ICT and audio-visual aids in the context of English Language Teaching.
25. Critically evaluate the significance of structural approach in ELT.
26. Discuss some of the foundational concepts of Cognitivism.
27. What do you mean by direct method in ELT?

28. Explain the significance of communicative approach.
29. Discuss the utility of Bilingual Method in ELT.
30. Elaborate on the notion of Scaffolding.
31. Comment on Vygotsky's important concepts with respect to language learning.

(6 × 4 = 24 Marks)

IV. Answer **any two** each in about **300** words.

32. Prepare a two-column lesson plan to teach the past perfect tense.
33. Prepare a two-column lesson plan to teach the following poem.

Dreams in their development have breath,
And tears, and tortures, and the touch of joy;
They leave a weight upon our waking thoughts,
They take a weight from off our waking toils,
They do divide our being; they become
A portion of ourselves as of time,
And look like heralds of eternity;
They pass like spirits of the past, – they speak
Like Sibyls of the future: they have power -
The tyranny of pleasure and of pain;
They make us what we were not – what they will,
..... What are they
Creations of the mind?

34. Prepare a two-column lesson plan to teach the following prose passage.

We suddenly had the urge to spend the evening and night in a chateau. Many of them in France have become hotels: a square of greenery lost in a stretch of ugliness without greenery; a little plot of walks, trees, birds in the midst of a vast network of highways. I am driving, and in the rearview mirror I notice a car behind me. The small left light is blinking and the whole car emits waves of impatience. The driver is watching for the chance to pass me; he is watching for the moment the way a hawk watches for a sparrow. Vera, my wife, says to me: "Every fifty minutes somebody dies on the road in France. Look at them, all these madmen tearing along around us. These are the same people who manage to be so terrifically cautious when an old lady is getting robbed in front of them on the street. How come they have no fear when they're behind the wheel?"

35. Attempt an essay on some of the significant theories on second language acquisition.

(2 × 15 = 30 Marks)
