

Reg. No. :

Name :

Fifth Semester B.A. Degree Examination, December 2022

Career Related First Degree Programme Under CBCSS

Group 2 (a) English and Communicative English

Vocational Course

CG 1571 — ENGLISH LANGUAGE TEACHING

(2018 Admission Onwards)

Time : 3 Hours

Max. Marks : 80

I. Answer **all** questions, each in a word or sentence.

1. What is meant by the expression 'native speaker' of the language?
2. A diagnostic test is also known as?
3. Who is a bilingual?
4. Expand ZPD.
5. Give an example of an audio-visual aid.
6. Which thought emphasizes on the role of dynamic nature of social interaction in language learning?
7. What is meant an eclectic approach?
8. What is meant by behaviorist approach?
9. What are the four language skills?
10. What are annotation questions?

(10 × 1 = 10 Marks)

P.T.O.

II. Answer any **eight**, each in a short paragraph not exceeding **50** words.

11. How does a language lab aid language learning?
12. What is a diagnostic test?
13. Importance of lesson plan.
14. Operant Conditioning.
15. Situational approach to language learning.
16. Monitor hypothesis.
17. Classical conditioning.
18. Merits of internal evaluation.
19. Multiple choice questions.
20. Theory of Cognitive Development.
21. Language Acquisition Device.
22. Micro Teaching.
23. Teaching Aids.
24. Scaffolding.
25. Two-column Lesson Plan.
26. Cognitivism.

(8 × 2 = 16 Marks)

III. Answer any **six**, each in a paragraph not exceeding **100** words.

27. Types of tests.
28. Questions in a diagnostic test.
29. Behaviorism.
30. Constructivism.
31. Role of Psychology in teaching and learning of language.
32. Contribution of any two constructivist psychologists to language teaching and learning.

33. Illustrate the use of any two audio-visual aids in a language classroom.
34. Testing and evaluation.
35. Preparing a lesson plan.
36. Disadvantages of the Grammar Translation Method.
37. Ways to reduce affective filter.
38. Real world language tasks.

(6 × 4 = 24 Marks)

IV. Answer any **two** each in about **300** words.

39. Prepare a two-column lesson plan to teach degrees of comparison.
40. Prepare a lesson plan to teach the following poem

Nobody wants to die on the way
caught between ghosts of whiteness
and the real water
none of us wanted to leave
our bones
on the way to salvation
three planets to the left
a century of light years ago
our spices are separate and particular
but our skins sing in complimentary keys
at a quarter to eight mean time
we were telling the same stories
over and over and over.
Broken down gods survive
in the crevasses and mudpots
of every beleaguered city
where it is obvious
there are too many bodies

to cart to the ovens
or gallows
and our uses have become
more important than our silence
after the fall
too many empty cases
of blood to bury or burn
and there will be no body left
to listen
and our labor
has become more important
than our silence
Our labor has become
more important
than our silence.

41. Prepare a lesson plan to teach the following prose passage:

The Persians, who lived in present-day Iran, were one of the first civilizations to build tunnels that provided a reliable supply of water to human settlements in dry areas. In the early first millennium BCE, they introduced the qanat method of tunnel construction, which consisted of placing posts over a hill in a straight line, to ensure that the tunnel kept to its route, and then digging vertical shafts down into the ground at regular intervals. Underground, workers removed the earth from between the ends of the shafts, creating a tunnel. The excavated soil was taken up to the surface using the shafts, which also provided ventilation during the work. Once the tunnel was completed, it allowed water to flow from the top of a hillside down towards a canal, which supplied water for human use. Remarkably, some qanats built by the Persians 2,700 years ago are still in use today.

42. Theories of second language acquisition.
43. Methods of Language Teaching.
44. English Language Teaching.

(2 × 15 = 30 Marks)