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(Pages : 3)

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Reg. No. :

Name :

Fourth Semester M.A. Degree Examination, June 2025

English Language and Literature

EL 542 : ENGLISH LANGUAGE TEACHING : THEORY AND PRACTICE

(2022 Admission Onwards)

Time : 3 Hours

Max. Marks : 75

I. Answer any five of the following questions in about 50 words each.

1. Differentiate between ESL and EFL.
2. Define the Grammar Translation Method
3. Explain LSRW.
4. What is microteaching?
5. What is a flipped classroom?
6. Explain the term, "task- based language learning"?
7. What are podcasts?
8. What is Postmethod Pedagogy?

(5 × 2 = 10 Marks)

II. Answer any five of the following questions in about 100 words.

9. Discuss the impact of Macaulay's Minutes on English education in India.
10. Describe the main features of the Direct method of language teaching

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11. Examine macro and micro skills.
12. Explain the concept of communicative competence and its importance in ELT.
13. Discuss the challenges faced by English teachers in multilingual classrooms.
14. What is blended learning? How does it benefit language teaching?
15. Discuss the tools of evaluation in ELT.
16. Discuss the significance of Teaching and Learning Management Platforms.

(5 × 4 = 20 Marks)

- III. Answer any three of the following choosing two from Group A and one from Group B.

Group A

17. Discuss the learning theories and principles in ELT.
18. Evaluate the effectiveness of different language teaching methods in Indian classrooms.
19. Examine the skills to teach language and the use of instructional aids in classroom.
20. Discuss the importance of lesson planning and its key components.

Group B

21. Prepare a lesson plan on the following text:

"The Road Not Taken"

Robert Frost

Two roads diverged in a yellow wood,
And sorry I could not travel both
And be one traveler, long I stood
And looked down one as far as I could
To where it bent in the undergrowth



Then took the other, as just as fair,
And having perhaps the better claim,
Because it was grassy and wanted wear;
Though as for that the passing there
Had worn them really about the same,

And both that morning equally lay
In leaves no step had trodden black.
Oh, I kept the first for another day!
Yet knowing how way leads on to way,
I doubted if I should ever come back.

I shall be telling this with a sigh
Somewhere ages and ages hence:
Two roads diverged in a wood, and I—
I took the one less travelled by,
And that has made all the difference.

22. Prepare a lesson plan to teach verbs and nouns with the passage given below. On a bright Monday morning, the students of Green Valley School assembled in the playground for their annual Sports Day. The principal delivered a short speech, welcoming everyone and encouraging the participants to do their best. As the events began, the athletes sprinted across the track, while the audience cheered loudly from the stands. Teachers recorded the results and handed out water bottles to the competitors. In the relay race, teams worked together and passed the baton quickly, hoping to win first place. Meanwhile, some students volunteered at the refreshment stalls, serving juice and snacks to visitors. After all the races and games, the judges announced the winners and awarded medals and certificates. The day ended with a group photograph, capturing the happy faces of students and teachers. This memorable event not only promoted physical fitness but also taught students the value of teamwork and sportsmanship.

(3 × 15 = 45 Marks)

